



Welcome High Ability Teachers!

It's great to see you!



Please take a moment to settle in.
We'll begin shortly.

Let's Reconnect...

➤ Take a moment to look over the **BOOK** you read – skim the (~6) chapters. Note places where you were *interested*, had *questions*, made *connections*, or simply *liked* what it said.



➤ Consider marking with post-it.

➤ Think for a moment about **your HIGH ABILITY students**.

➤ How is it going with them? Be specific.

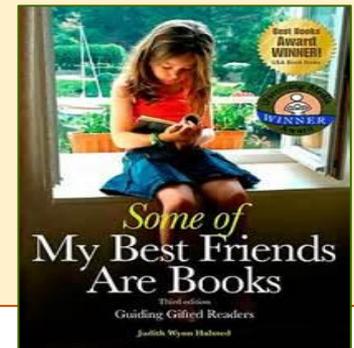
➤ **SHARE** your thoughts about your HA student/s with your table mates.

➤ We'll share a bit **whole group** in a moment.



Today's OUTCOMES...

- Together, we will...
 - **Reconnect** with one another and with the journey we are on together...
 - Reconnect with our shared purpose of holding up as needing special support our **highest ability students...**
- Together, we will come to a shared understanding of...
 - The **content of our respective books** & glimpses into one another's
 - **THINKING & CREATIVITY** in the schools today...



What will the **Working Agreements** for our work together be?

- ◆ Listen fully and reflectively.
- ◆ Practice forming new habits of mind.
- ◆ Hold experiences and revelations of others with care.
- ◆ Challenge the limits of your potential.
- ◆ Monitor your personal technology.
- ◆ Be responsible for your impact on the room.
- ◆ Have **FUN!**



Book Study **DISCUSSION**...

Save the Last Word for Me...

- Look over chapters 1- 6, finding parts that struck you as particularly **IMPORTANT** (might be things that you post it noted in the beginning)
- **COPY** the 3 most important quotes from each chapter on index cards along with the page #
- Then write **WHY** you chose that excerpt – what about it struck you as important? – what was your **CONNECTION**?
- **STACK** your cards in order of importance (most important on top)
- Take turns **SHARING with table mates** as follows...
 - Person 1 reads his/her quote
 - Others comment, Person 1 **remains quiet as others comment**
 - After all have commented, Person 1 shares **WHY** they chose that quote
 - **Person 2 follows**, sharing as above...
 - When something is shared that is particularly interesting or of value to all – note that

On **Higher Order Thinking**...

➔ Let's hear from a colleague...

➔ **What happens when Classrooms meet Higher Order Thinking -**
Dylan Hyman



➔ THINK-PAIR-SHARE...



Resources & Ideas to Try...



➔ Ian Bryd!!!!!!

➔ Just in time for **Valentine's Day**...

Academic Love Letters 

➔ *The Book of Unanswered Questions...*

➔ *Academic March MADNESS!!!*

➔ & LOTS of other stuff to **LOVE**!!!!!!!

➔ Byrdseed.org

Moving forward – Extended Learning Opportunities ...

- **Extended Learning – Student knowledge** – Continue getting to know your high ability students - surveying them & assessing (informally or formally) their interests and learning styles.
 - Bring an example of something your student has DONE or SAID, or an example of advanced achievement to our next meeting.
- **Extended Learning – Instructional practice** – Continue refining your instruction to include more challenge (higher order thinking), interest, and creativity
 - Bring an artifact of this refinement – an example to share.
- **Extended Learning – Book Study** – Finish your book!
 - **Bring a lesson or artifact influenced by your book along with related student work.**

EXIT Card...

- Reflect for a minute on this afternoon...
- On an **INDEX CARD** –
 - **Front: Personal synthesis** – Write 1 take aways for your practice.
 - **Back: Feedback** - What would you like for me to know?



Thank you for your presence here and for the work you do everyday! See you April 15th!!